



Southern Cross Catholic College

Subject Selection Evening

English and Languages

English Courses

English

English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.

Essential English

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. Students recognise language and texts as relevant in their lives now and in the future and learn to understand, accept or challenge the values and attitudes in these texts.

English as an Additional Language

English as an Additional Language is designed for students for whom English is not their first or home language. It develops students' knowledge, understanding and language skills in Standard Australian English (SAE), and provides them with opportunities to develop higher-order thinking skills and to interpret and create texts for personal, cultural, social and aesthetic purposes.

Units of Study

English

Perspective and Texts

Texts and Culture

Textual Connections

Close Study of Literary Texts

Essential English

Language that works

Texts and human experiences

Language that influences

Representations and popular culture texts

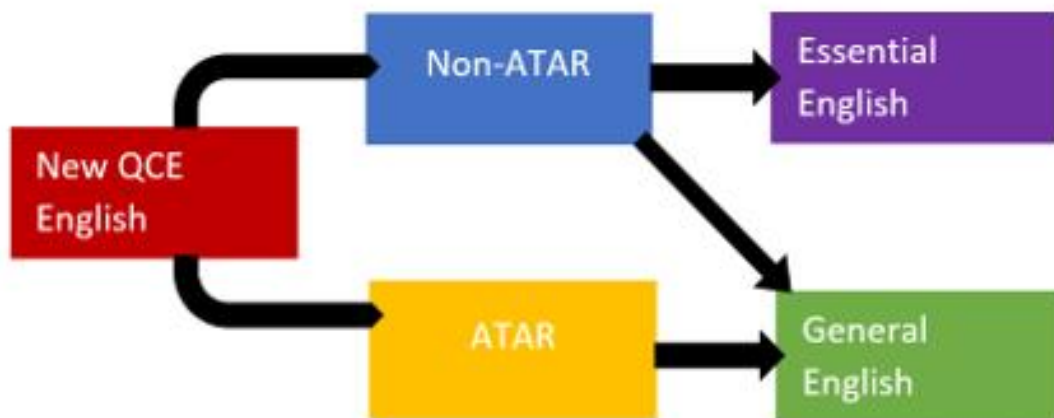
English as an Additional Language

Language, text and culture

Perspectives in texts

Issues, ideas and attitudes

Close study of literary texts





Japanese

Japanese provides students with the opportunity to reflect on their understanding of the Japanese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Units of Study

- My world
- Exploring my world
- Our society
- My future

