



Homework Policy

Early and Junior Years

Good study habits and love of learning are developed in early childhood. Regular homework will be given and needs to be completed to facilitate optimal learning. Establishing a set time for homework maintains the routine.

Homework:

- Helps develop home learning patterns
- Can have a positive outcome in reinforcing basic concepts developed at school
- Should not create undue stress on families
- Is a vehicle of communication between home and school
- Encompasses formal set homework and individual family activities e.g. family excursions, ballet, scouts/guides etc.

Therefore:

1. Regular communication between parents/students/teachers is essential if home learning and school learning are to be compatible, this could take the form of:
 - Parent/teacher conferences
 - Information nights
 - Regular notes/homework diary
 - Telephone calls
 - Regular visits/chats
2. The same homework is not necessarily set for all as learning needs differ for individual students.
3. Formal set homework is not assigned on weekends.
4. Homework can be set by the teacher and/or cooperatively by the parent and child. Ways to help your child with basic skills could include any or all sorts of reading, tables and number facts, letter writing or any other sort of writing, playing with a bat and ball etc., researching a topic of interest, watching TV together for information or a critical awareness, drawing, weaving, painting, etc., visits to local places of interest, discussion of faith concepts, family organised prayer, bible readings and discussion.
5. The responsibility for checking homework lies with either the parents, teacher or child, depending on the type of homework undertaken.

6. The decision to **do** or **not to do** homework always lies with the family. Communication is appreciated when set homework is unable to be completed.
7. Homework will be monitored regularly by the teacher.
8. Teachers may allocate homework daily, or by means of a weekly contract. Assignments that cover a longer time frame may also be given, these usually include some work done at school and some at home.

Guidelines

YEAR LEVEL	STUDY TIME
Prep	No homework expectation – love of reading and learning to be encouraged
Years 1 & 2	Informal and enjoyable (lots of reading) – 10 minutes daily
Year 3	Formal modes gradually introduced (lots of reading) – 15 minutes daily
Years 4 & 5	20 minutes home study per night
Year 6	30 minutes home study per night

MIDDLE & SENIOR YEARS

It is essential that students have a study program, develop a plan and adhere to it. The length of time devoted to other activities such as sport, social events and part-time work should be carefully considered when designing student study programs.

Night study should then consist of:

- a) Going over the work of the day;
- b) Doing required homework;
- c) Doing advance reading, research and planning for coming commitments;
- d) Preparing work for the next day.

GUIDELINES

YEAR LEVEL	STUDY TIME
Year 7	40 minutes of homework per night
Year 8	Approximately 7.5 hours per week
Years 9 and 10	Approximately 10 hours per week
Years 11 and 12	Approximately 15 -18 hours per week