

# **Enrolment Policy**

# **Policy Statement**

Southern Cross Catholic College (Prep to Year 12 co-educational College) is an open, welcoming educational community which fosters a love of God in light of the Gospel and the educational values of its Founders.

The College maintains a Catholic identity. Students who aspire to live by the values expressed by Jesus are welcome from a wide variety of socio-economic, cultural and academic backgrounds.

#### Rationale

In the spirit of the Vision and Mission Statement (2007), the enrolment policy incorporates the values of *compassion, honesty, trust, fairness, openness, equity, justice, respect, dignity, Christian service, sharing of gifts, tolerance and acceptance.* 

The enrolment policy endeavours to reflect justice, inclusiveness and openness to those families who seek these values.

## **Principles**

Students will be enrolled in the College under the current Brisbane Catholic Education Guidelines.

### College enrolment guidelines

- An application for enrolment indicates a commitment to P-12 education at SCCC;
- Students may be enrolled in Prep providing the student will be five (5) years of age by 30 June of the year of commencement in Prep;
- When students are enrolled from other schools, the College requests recent reports and any other necessary documentation relevant to the student's education;

Students will be accepted into the College in the following order – that order then being based on the lodgement date of the application:

- Siblings of students already enrolled in the College;
- Children from Catholic families residing in the parish;
- Children from Catholic families residing outside the parish;
- Children from non-Catholic families presently enrolled in a Catholic school;

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- Children from non-Catholic families who have had previous contact with the College through enrolment of another family member;
- Children from non-Catholic families who identify with and seek the values of Jesus Christ.

Acceptance of enrolments may be affected by the following:

- Class sizes;
- Curriculum and staff availability and composition of classes;
- Physical accommodation available.